



Test Brief

Criterion Referenced Competency Tests

Spring 2014

The CRCT is designed to measure how well students acquire the skills and knowledge described in the state mandated content standards in reading, English/language arts, mathematics, science and social studies. The assessments yield information on academic achievement at the student, class, school, system, and state levels. This information is used to diagnose individual student strengths and weaknesses as related to the instruction of the state standards, and to gauge the quality of education throughout Georgia.

The scale score range for the CRCT is 650 to 900 or above. Scores are reported in three performance levels: Does Not Meet (650-799), Meets (800-849), and Exceeds (850 and above).

At the district level in Paulding County, the percentage of students meeting or exceeding the standards was higher than the state percentage in 27 of the 30 content areas in third through eighth grade. PCSD was equal to the state in two content areas and below in just one content area. The chart below shows the trend for the district performance in comparison to the state in the number of content areas in which PCSD was higher than the state.

Year	#
2010	22 of 30
2011	18 of 30
2012	18 of 30
2013	26 of 30
2014	27 of 30

At the district level in Paulding County, the percentage of students exceeding the standard was greater than the state percentage in 22 of the 30 content areas in third through eighth grade. The chart below shows the trend for the district performance in comparison to the state in the number of content areas in which PCSD was greater than the state.

Year	#
2010	13 of 30
2011	12 of 30
2012	9 of 30
2013	16 of 30
2014	22 of 30